

All Aboard the



Name \_\_\_\_\_

**1) What was the Underground Railroad?**

Write your own definition: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**2) Routes of Escape**

If you were a slave and wanted to escape, what route might you take?

In what state would you start? \_\_\_\_\_

Where would your journey end? \_\_\_\_\_

What state(s) would you travel through? \_\_\_\_\_

**3) Code Words and Phrases**

What would these words or phrases mean to a runaway slave or an abolitionist?

Drinking Gourd \_\_\_\_\_

Station \_\_\_\_\_

Station Master \_\_\_\_\_

Conductor \_\_\_\_\_

Freedom Train or Gospel Train \_\_\_\_\_

Jordan River or Great Big River \_\_\_\_\_

Heaven or Promised Land \_\_\_\_\_

Baggage or bundles of wood \_\_\_\_\_

“The wind blows from the south today.” \_\_\_\_\_

\_\_\_\_\_

“A friend with friends” \_\_\_\_\_

#### 4) Signs and Signals

Name 3 signs or signals used on the Underground Railroad and tell what they meant.

| Sign / Signal | What it meant |
|---------------|---------------|
|               |               |
|               |               |
|               |               |

#### 5) Songs

Name 2 songs and explain what the words meant to a slave.

|  |  |
|--|--|
| <p>Song: _____</p> <p>What it meant:</p> | <p>Song: _____</p> <p>What it meant:</p> |
|--|--|



Here are some ideas for projects to show what you learned about the Underground Railroad.

**Project 1:** Pick one person place or thing that you thought was really interesting. Find out all you can about that person, place or thing. Write a paragraph. Draw a picture with crayons, pencils, or markers or using drawing software (like Kid Pix). Display your picture and paragraph as a

- "tent" (Fold a piece of 9"X12" construction paper in half. Paste the picture on the front and the paragraph on the inside.)
- quilt square (Paste the picture on the front of a 9"X12" sheet of construction paper and the paragraph on the back. Punch a hole in each of the 4 corners and tie it together with other UGRR quilt squares made by your classmates. Or make your own UGRR quilt square: Cut two 9"X12" pieces from a paper grocery sack. Paste your picture on one and your paragraph on the other. Make a "sandwich" with the picture on top, a 9"X12" piece of quilt batting in the middle and the paper with your paragraph on the back. Using a darning needle and yarn, punch holes around your picture about 1/2" apart. Pull the yarn through the holes, making big stitches around your picture.)

**Project 2:** Draw a map showing a route that an escaping slave might have used. Use picture symbols to identify places where slaves might have gotten help. Explore the websites again to find out where to place safe houses. Show where someone might have met fugitives with a boat to carry them across a river. Show the locations of people who helped slaves escape and how they did it.

**Project 3:** Draw a map showing the route escaping slaves might take if they were "Following the Drinking Gourd."

**Project 4:** Create a diorama showing something about the UGRR. You could show the inside or the outside of a safe house, a journey through the woods, following "the bear's paw trail," or how slaves escaped using wagons or small boats. Write a paragraph including facts about the scene.

**Project 5:** Make a board game. Include a path, safe places, code words, signs and signals, ways of escaping, and dangers. Create rules for your game and all the pieces you will need to play the game. You might use cards to give code words or phrases with directions about what the player should do.

**Project 6:** Make a stop-action movie using software like iMovie or Windows Movie Maker. Write a story about the Underground Railroad. Create a background and paper-doll "actors." Tape the actors to the background. Use a digital camera to take still photos as you move the actors from one place to another. Import all the pictures into the movie-making software and record your story. Add music.